|  |  |  |  |
| --- | --- | --- | --- |
| **Goal*: Skilled Teachers***  *[List* ***one*** *goal here related to skilled teachers: In one year, what do you want teachers to do that they cannot do now based on the SWOT?]* **During the 2016-2017 school year, teachers will transition from using teacher-based technology to student-centered technology that requires higher order thinking skills.** | | | |
| Evaluation Method:   * Student Feedback * Lesson Plan Reviews * Grade Level Meetings Minutes * Content Area Meetings Minutes * Faculty Meeting Share Outs * TKES Evaluations/Walkthroughs | | Success Indicator:  75% of teachers create and implement PBL or research based learning experiences that require higher-order thinking skills and align with the standards. | |
| Strategies | Timeline | Budget/Funding Source | Person(s) Responsible |
| Participate in staff development sessions in order to learn benefits, rationale, and tools behind PBL and research based learning | Ongoing throughout one school year, one monthly session with grade-level team, bi-monthly meetings with technology specialist from the county office. Feedback session at post-planning faculty meeting. | Funding will be subject to the resources utilized, but should be limited.  Personnel is already paid for within the school district. | * Administration * Technology Specialist   Administration and technology specialist will work together to schedule professional development. The specialist will then create and deliver the professional development based of the needs of teachers. |
| Create and implement authentic PBL and research based lessons for students that align with the state standards. | Ongoing, ideally a work time will be incorporated into each professional learning session to allow teachers to use what was taught that day.  Completed by March 2017. | NA. | * Administration * Teachers   Teachers will create and implement these lessons and administration will evaluate them in a walkthrough. |
| Observe content area peers implementing lessons. | Ongoing, should be completed prior to April 2017. | NA. | * Administration   Administration will work with teachers to find times for teachers to observe their peers. |
| **Goal: *Instructional Change***  *[List* ***one*** *goal here related to instructional change: In one year, what instructional uses of technology do you want to see in classrooms that you don’t see now based on the SWOT?]***By the end of the 2016-2017 school year, teachers should be comfortable creating and implementing technology-related projects that are authentic and standards-based.** | | | |
| Evaluation Method:    Administration will review this by having both formal and informal observations of the lessons, and reviewing the lesson plans during formal observations. | | Success Indicator:    100% of students will participate in a minimum of two technology-based projects by the end of the 2016-2017 school year. | |
| Strategies | Timeline | Budget/Funding Source | Person(s) Responsible |
| Modelling proper and digitally responsible technology use for students.  Introducing students to reliable sources. | August 2016. | NA. | * Media Specialist   Our school media specialist will be responsible for delivering an already created lesson on digital etiquette and citizenship to each student. This will occur when they come for their tour of the library at the beginning of the year. |
| Integrating ISTE standards for teachers, administration, and students in the computer labs and on the school website. | Post-planning 2016. | Our school already has a functioning poster maker. We will use this to make the posters. Cost will be approximately $150. | * Paraprofessionals   Paraprofessionals will make these posters and hand them in every lab. |
| Teachers will develop and implement projects and lessons that are standard-based and technology center. | Ongoing throughout 2016-2017 school year. | NA. Unless programs cost money. | * Teachers   Teachers will be in charge of taking the aforementioned professional development provided and creating lessons from the skills they have learned. |
| **Goal: *Student Focused***  *[List* ***one*** *goal here related to student-focused instruction: What changes need to be made to increase student technology literacy and/or enhance student learning based on the SWOT?]***Students will acquire the following skills:**   * **Navigating MackinVIA (county-wide research database)** * **Evaluate sources** * **Cite research** * **Collect information from research** * **Turn research into technology-based products and presentations** * **Use research to answer real world questions** | | | |
| Evaluation Method:  Students will take a pre-test at the beginning of the year and a post-test at the end of the year to evaluate change and progress in their ability  to use and make creations with technology. | | Success Indicator: 75% of students will increase their technology proficiency as reflected by a pre- and post-assessment. | |
| Strategies | Timeline | Budget/Funding Source | Person(s) Responsible |
| Develop a generic, yet comprehensive pre- and post-assessment that can be used school-wide to evaluate technology literacy. | Pre-planning 2016 | NA. | * Technology Committee |
| Administer pre-and post-assessments to assess student technology literacy. | August 2016 (pre-assessment)  May 2016 (post-assessment) | NA. | * Teachers   Teachers will be responsible for organizing a schedule to make sure each student participates in both the pre-and post-test. |
| Implement a minimum of one PBL or research based project per semester to give students time to increase and enhance their technology skills. | Project #1: August- December 2016 (1st semester)  Project #2: January-May 2016  (2nd semester) | This should not cost the school anything; however, some teachers might want  to use programs are websites that have nominal costs. | * Content-area coordinators * Teachers * Administrators   Content-area coordinators should be supporting the technology team’s efforts by presenting ideas and having reflection and sharing time during monthly meetings. Teachers will be responsible for creating and implementing these projects with their teams, and administrators should be  doing formative evaluations on the implementation. |
| **Goal: *Diversity Considerations***  *[List* ***one*** *goal here related to appropriate access to technology for low SES and gender groups.]*  **Each student will be able to access technology during the school day if it is needed for educational purposes.** | | | |
| Evaluation Method:  Student feedback on technology availability outside of school and in the classroom. (This will be collected in shared vision survey.) | | Success Indicator: 100% of students will have access to technology whenever it is needed for educational purposes, at their convenience.  All faculty, staff, and stakeholders will develop and implement a shared vision that includes a plan for diverse student groups. | |
| Strategies | Timeline | Budget/Funding Source | Person(s) Responsible |
| Morning access will be allowed in the business classroom, media center, grade-level computer labs, and classroom computers during homeroom. | NA. | NA. | * Media Specialist * Teachers   They will be in charge of monitoring students using technology. |
| Parents and students will be surveyed so the school can collect data on how much technology is available, and if it is able to be brought to school. | August 2016 | NA. | * Technology Committee * All teachers   The technology committee will put this in their survey. All the staff will look over the statistics collected. |
| Teachers will provide differentiation, accommodations (when required), and equal access will be provided for all students. | Ongoing | NA. | * Teachers * Administrators   Teachers will be responsible for implementing technology-based lessons that allow all students to be successful, and administrators will provide  accountability. |
| **Goal: *School Related***  *[List* ***one*** *goal here related to technology support, shared vision, curriculum framework, professional learning, administrative uses, or skilled administrators.]*  **The school will form a technology committee that will survey stakeholders in order to create a shared vision that aligns with McCleskey’s strategic plan.** | | | |
| Evaluation Method:  100% of the staff will be familiar with and able to implement the shared vision plan when utilizing technology in their classroom. | | Success Indicator:  The school will develop a shared vision plan by the end of the 2016-2017 school year. | |
| Strategies | Timeline | Budget/Funding Source | Person(s) Responsible |
| Revive the technology committee. | One week. During post-planning of the 2015-2016 school year, an email will be sent to solicit volunteers for the technology committee | NA. | * Administration. * PTSA   Administration will be in charge of securing staff members and partners in education for the technology committee, PTSA will be in charge of finding parents to serve on the committee. Together, the committee will create a survey that looks at the needs and wants of parents, students, faculty, and partners in education. |
| Survey the faculty,  students, parents, and partners in education to find a shared vision. |  | NA. | * Teachers * Parents * Partners in Education * Administration   Teachers will be in charge of organizing a method that ensures each student will be taking the survey and taking the survey themselves. Parents will take the survey, as will partners in education and administration. |
| Compile survey results and create a technology strategic  plan; present finalized plan to the staff. | August-September 2016 | NA. | * Technology Committee |