

**A**ssistive **T**echnology **I**mplementation **P**lan

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| **STUDENT INFORMATION** |
| Student Name | Grade | Date of Birth |
| J. B. (Initials used to keep identity confidential) | Rising 7th Grader | 7/21/2003 |
| School | Date | AT Plan Review Date |
| McCleskey Middle | 6/19/2015 | Fall 2015 |

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| **POINT OF CONTACT**  (Individual assigned to keep the Implementation Plan updated) |
| Case Manager |  |  |

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| **EQUIPMENT** |
| **EQUIPMENT AND SOFTWARE TO BE USED** | **STATUS (**e.g., owned by school, will purchase, will borrow, etc…) |
| Ipad/ Ipad Mini | Will purchase |
| Dragon Software | Limited amount of copies owned by the school |
| Headphones with speaker | Will purchase special pair for student |
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| **EQUIPMENT TASKS** |
| **TASK** (e.g., order/procure AT, load software, adapt/customize devices/software, set upat home/school, maintain/repair, etc.) | **PERSON RESPONSIBLE** | **DATE DUE** |
| Order headphones | Special Education Administrator | August 30, 2015 |
| Order iPad/iPad mini | Special Education Administrator | August 30, 2015 |
| Load app on device | J.B./ Mrs. Luther | August 30,2015 |
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| **IMPLEMENTATION TEAM** |
| **NAME** (List all individuals who will implement the AT with the student.) | **ROLE (**e.g., administrator, teacher, family member, service provider, etc…) |
| Mrs. Luther | Content area teacher |
| E.B.  | Student Mother |
| Mrs. Reagan, Mr. Powell, or Mrs. Henry | Special Education Teacher/Case manager |
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| **TRAINING** |
| **TRAINING NEED** | **TRAINEES** | **TRAINER** | **DATES & TIMES** | **FOLLOW UP / ALONG PLAN** |
| Practice using verbal dictation software | J.B. | Mrs. Luther | Connections -  |  |
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| **CLASSROOM IMPLEMENTATION** |
| **IEP GOAL** | **CURRICULUM/DOMAIN (**e.g., math, science, PE, art, etc…) | **PERSON(S) RESPONSIBLE** | **AT NEEDED TO ACCOMPLISH GOAL** (List specific AT and customized settings if appropriate) |
| Student will write a five-paragraph essay. | Science, Social Studies, ELA | J.B./ Special Ed. Teachers/ General Ed. Teachers | Dragon software will help the student write the paragraph, and verbalize his ideas. |
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| **HOME IMPLEMENTATION** |
| **IEP GOAL** | **CURRICULUM/DOMAIN (**e.g., math, science, PE, art, etc…) | **PERSON(S) RESPONSIBLE** | **AT NEEDED TO ACCOMPLISH GOAL** (List specific AT and customized settings if appropriate) |
| Student will write a five-paragraph essay. | Science, ELA, Social Studies | J.B./ E.B. | Student will need to take device and headphones home to finish his writing. |
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| **MONITORING/EVALUATION** |
| **GOAL** | **INSTRUCTIONAL STRATEGY** (How will you teach student to use equipment and/or how to achieve goals.) | **RECORDING SYSTEM & FREQUENCY (**e.g., task analysis recording system;score + or - on data recording sheet) | **PERSONS RESPONSIBLE FOR IMPLEMENTATION / DATA COLLECTION** |
| Student will produce a five-paragraph essay that is legible.  | Student will learn to use the software during his connections. |  | Mrs. Luther/ Special Education Case Manager |
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