**UNSTRUCTURED Field Experience Log & Reflection**

**Instructional Technology Department – *Updated Summer 2015***

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| **Candidate: Anna Luther** | **Mentor/Title: Mrs. Valerie Agramonte/Teacher** | **School/District: McCleskey Middle School/ Cobb County** |
| **Course: PL & Tech Leadership 7460** | | **Professor/Semester: Dr. Vega/Fall 2015** |

**(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete one field  
experience totaling 5 hours! If you have fewer field experiences, just delete the extra pages. Thank you!)**

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| **Date(s)** | **1st Field Experience Activity/Time** | **PSC Standard(s)** | **ISTE Standard(s)** |
| 10/1/2015 & 10/9/2015  10/14/2015 | Interest Survey Creation and Articulation of Results [2 hours]  Development of the session, “Engaging Students with Video.” [10 hours]  Delivery of One Hour Tech Workshop [1 hours] | 2.1, 2.2, 2.3, 2.7, 2.8, 3.1, 3.2, 3.5, 6.1, 6.2, 6.3 | 2a, 2b, 2c, 2g, 2h, 3a, 3b, 3e, 6a, 6b, 6c |
| |  |  | | --- | --- | | **First Name/Last Name/Title of an individual who can verify this experience:**  **April LaRue** | **Signature of the individual who can verify this experience:** |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **DIVERSITY** (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.) | | | | | | | | | | **Ethnicity** | **P-12 Faculty/Staff** | | | | **P-12 Students** | | | | |  | P-2 | 3-5 | 6-8 | 9-12 | P-2 | 3-5 | 6-8 | 9-12 | | **Race/Ethnicity:** |  |  |  |  |  |  |  |  | | Asian |  |  |  |  | X |  |  |  | | Black |  |  |  |  | X |  |  |  | | Hispanic |  |  |  |  | X |  |  |  | | Native American/Alaskan Native |  |  |  |  |  |  |  |  | | White |  |  | X |  | X |  |  |  | | Multiracial |  |  |  |  | X |  |  |  | | **Subgroups:** |  |  |  |  |  |  |  |  | | Students with Disabilities |  |  |  |  | X |  |  |  | | Limited English Proficiency |  |  |  |  | X |  |  |  | | Eligible for Free/Reduced Meals |  |  |  |  |  |  |  |  | | | | |
| **Reflection**  (Minimum of 3-4 sentences per question) | | | |
| **1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?**  Through this experience I worked with the 7th grade team on understanding and implementing the technology standards and how they apply to classroom learning and explored a Web 2.0 tool that could be used with all learners. We were able to see where technology education is heading in the future for students and identify tools that can be used in every content area. This experience showed me how many teachers were interested in using new things, but they just need time to find them, learn them, and play with them.  **2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**  **Knowledge –** As a technology leader, I must be leader in new technologies. It is crucial that I remain current on best practices in the technology implementation. In addition to this, it is also imperative that I share this tools with other teachers so they can implement them with students.  **Skills –** This experience allowed me to take a leadership role among my peers. This was my first formalized presentation in front of my peers. It was nice to develop a professional learning session and learn new ways to implement lessons that are appropriate for teachers.  **Dispositions –** This course has shown me a lot about leadership. Since taking more of an active role in the school, I have seen how isolating it can be to lead. However, I have also seen how empowering it can be to develop a plan and be able to help teachers achieve success in their classrooms.  **3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**  This impact is seen with the seventh grade teachers who attended the session and implemented the tools in their classroom. They have all remarked that the students enjoyed using the tools and how they felt comfortable making videos for themselves. This presentation had a positive impact on teachers and students at McCleskey. | | | |