**UNSTRUCTURED Field Experience Log & Reflection**

**Instructional Technology Department – *Updated Summer 2015***

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| **Candidate: Anna Luther** | **Mentor/Title: Mrs. Valerie Agramonte, Teacher** | **School/District:** **McCleskey Middle School/Cobb County** |
| **Course:ITEC 7305 Data Analysis and School Improvement** | **Professor/Semester:Dr. James Wright/ Summer 2015** |

**(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete one field
experience totaling 5 hours! If you have fewer field experiences, just delete the extra pages. Thank you!)**

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| **Date(s)** | **1st Field Experience Activity/Time** | **PSC Standard(s)** | **ISTE Standard(s)** |
| June 6, 2015June 13, 2015 | 3:00-6:00- Introduced Co-Workers to Microsot365’s version of One Note. In our one note, we put all of our lesson plans, warm-ups, data, and planning notes. 2:00-5:00: Revise and input more information into the Microsoft OneNote continue to work on how to share data via Microsoft 365 suite and analyze efficient ways to create and share data. | * 1. Shared Vision
	2. Strategic Planning
	3. Policies, Procedures, Programs, and Funding
	4. Diffusion of Innovations and Change

2.2 Research Based Learner-Centered Strategies2.5 Differentiation2.6 Instructional Design2.7 Assessment2.8 Data Analysis3.7 Communication and Collaboration5.1 Needs Assessment5.3 Program Evaluation6.3 Field Experience |  1a5a5b5c5d |
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| **First Name/Last Name/Title of an individual who can verify this experience:****Sue Reagan, Special Education Teacher****Hannah Zboray, Teacher****Linda Rogers, Assistant Principal****Ruth Hesson, Assistant Principal****Claire Lyons, Principal** | **Signature of the individual who can verify this experience:** |

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| **DIVERSITY**(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.) |
| **Ethnicity** | **P-12 Faculty/Staff** | **P-12 Students** |
|  | P-2 | 3-5 | 6-8 | 9-12 | P-2 | 3-5 | 6-8 | 9-12 |
| **Race/Ethnicity:** |  |  |  |  |  |  |  |  |
|  Asian |  |  |  |  |  |  |  |  |
|  Black |  |  |  |  |  |  |  |  |
|  Hispanic |  |  |  |  |  |  |  |  |
|  Native American/Alaskan Native |  |  |  |  |  |  |  |  |
|  White |  |  | x |  |  |  |  |  |
|  Multiracial |  |  |  |  |  |  |  |  |
| **Subgroups:** |  |  |  |  |  |  |  |  |
|  Students with Disabilities |  |  |  |  |  |  |  |  |
|  Limited English Proficiency |  |  |  |  |  |  |  |  |
|  Eligible for Free/Reduced Meals |  |  |  |  |  |  |  |  |

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| **Reflection**(Minimum of 3-4 sentences per question) |
| **1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?**   This experience was very unique. This year Cobb County has purchased Microsoft Office 365 for all their teachers, and our team is exploring the ways we can use it to maximize communication in organization. My grade level content area team is using One Note and Excel to organize our data and lesson plans. During this field experience, I shared with my two team members what I had learned at an in-service I had attended. After I explained, we discussed ways the tool would work for our team, and began importing content.**2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)** **Knowledge –** This helps me put my learning in practice with real student data I will collect throughout the school year.**Skills -**This field experience helps me put in place a strategy to implement what I have learned in this course and share it with other faculty members.**Dispositions -**With teachers seeing collaboration as easy and efficient, they are more likely to become involved with the data initiative.**3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**This field experience helps create a culture of using our data to drive instruction. This impact could be assessed by a rise in test scores and morale throughout the school. Administrators could easily access our graphs and data via Microsoft 365. When the teachers and administrators have a data plan that they can navigate conveniently and with ease, teachers are more likely to be able to identify learning deficiencies and tailor the curriculum for their students. |

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